

## ASCA National Model and NC Diamond Award

### Course Description

This module, designed for school counselors, provides an introduction to the ASCA National Model. It guides participants in crafting Beliefs, Vision, and Mission Statements, formulating Goals, developing Lesson Plans, creating Perception Surveys, and reflecting on a data-driven framework. Additionally, this course serves as a comprehensive preparation for those seeking to apply for the RAMP designation and the NC School Counseling Diamond Award.

### NC Digital Learning Competencies

#### **Leadership in Digital Learning, Data and Assessment**

- Take initiative with own professional growth to inform practice.
- Promote open, lifelong learning as an iterative process of success, failure, grit, and perseverance.
- Integrate digitally enhanced formative and summative assessments as a part of the teaching and learning process.

### NC School Counselor Standards

- Standard 1: School counselors demonstrate leadership, advocacy, and collaboration.
- Standard 3: School counselors understand and facilitate the implementation of a comprehensive school counseling program.
- Standard 5: School counselors actively reflect on their practice.

## Units

Unit 1: Overview of the ASCA National Model  
Unit 2: Beliefs, Vision, and Mission Statements  
Unit 3: Goals  
Unit 4: Lesson Plans  
Unit 5: Creating a Survey  
Unit 6: Action Plans  
Unit 7: Documenting Services and Outcomes, Reflecting

### Certificate Information

Participants can earn a certificate of completion for 30 Digital Learning hours. To earn a certificate, participants must:

- Complete each Unit.
- Contribute to the community by sharing ideas in the discussion forums; A certificate requires at least one post per unit, if instructed.